

Norbert Wu's coworkers are fish. Instead of putting on a business suit and driving to an office, this underwater photographer puts on scuba gear and dives into the ocean. Norbert travels around the world to photograph all kinds of strange, beautiful, and even dangerous creatures. He'll photograph just about anything that lives underwater, but he especially enjoys difficult projects.

Write the main Idea of this passage:

Write a supporting detail of this sentence: "this underwater photographer puts on scuba gear and dives into the ocean"

On a shoot near Isla del Coco, Costa Rica, Norbert held his breath while kicking furiously to swim beneath a huge school of hammerhead sharks. He had to wait until after he took the photo to exhale, because the cloud of bubbles would have scared the sharks away. In the Bahamas Norbert had to swim quickly to keep up with a group of wild dolphins. They zipped and dove while playing tag and passing seaweed back and forth.

Write the main Idea of this passage:

Write a supporting detail of this sentence: "this underwater photographer puts on scuba gear and dives into the ocean"

Underwater photos need strong lighting, so Norbert attaches strobe lights to bendable arms on the housings. When he tests his equipment in Monterey Bay, it looks as if he's carrying a miniature spaceship. Curious harbor seals and sea lions follow him around. Sometimes they even nuzzle Norbert's camera. How did Norbert become an underwater photographer? As a boy his favorite summer activities were swimming and scuba diving. He continued these hobbies through college and added underwater photography to the list.

Write the main Idea of this passage:

Write a supporting detail of this sentence: "Curious harbor seals and sea lions follow him around"

This is the land of the Navajo people. Long ago, sheep were brought here. The Navajo began raising the sheep. They learned to weave with yarn made from the sheep's wool. Girls learned to weave from their mothers. When the girls grew up, they taught their daughters. Men and boys helped too. They raised the sheep. They cut the sheep's wool.

Write the main Idea of this passage:

Write a supporting detail of this sentence: "The Navajo began raising the sheep"

The weaver combed out the wool. She pushed and pulled, using cards with points. Then the weaver spun the wool. She turns the wool into yarn. After that, the weaver gathered plants. Plants were boiled to make the dyes. The dyes were used to color the yarn. The weaver set up her loom. In her mind she formed a picture of what she would make. She began weaving the picture into her rug. Rugs had many kinds of patterns.

Write the main Idea of this passage:

Write a supporting detail of this sentence: "After that, the weaver gathered plants"

Each pattern in the rug held a special meaning. A weaver sang as she sat the loom. Her songs were woven into her rug. The rug held her thoughts too. It became a part of her. Navajo weaving began long ago. It still going on today. I know these things because I learned from my Aunt Gloria. She is a weaver. Aunt Gloria came to my school today. Aunt Gloria set up her loom. She showed how she weaves. My classmates tried weaving. Then Aunt Gloria said to the class "Henry has something to show you."

Write the main Idea of this passage:

Write a supporting detail of this sentence: "A weaver sang as she sat the loom."