Comer Alea CLID IE CT	date		
Copy the SUBJECT	T of the sentence on th	e lines below:	
because the boys were alwa two brothers could be. (3)SI more brains," he used to tell when he turned sideways, y didn't have much in the way for a neighborly game of tag and practiced their lassoing (5)Every once in a while, coffee, and licorice.	ou had to look right careful or of brains, but his friendly grin	of hard work. Slim a leweed, and mighty placed the Leroy was a tall dri you'd swear that he'd could coax the shy me time riding the rang else that didn't try	and Leroy were as different as proud of his brains. "I've got nk of water. He was so thin that disappeared completely. He jack rabbits out of their burrows nge. (4) They slept under the stars to run away.
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Copy the VERB of (6)They came to build the this side of the Texas panhadidn't charge much, and Popbarbed wire around his past squalls don't happen every of	the sentence on the ling fence around Pops Merryweath andle. (8)He'd heard stories about the post of the series and the series and the series are ser	er's southern pasture out the Lazy Bones E (9)So, he hired them en the Bones boys ro , the temperature dro	n to put up fence posts and string de onto Pop's ranch. (10)Now,
Copy the VERB of (6) They came to build the this side of the Texas panhadidn't charge much, and Popular barbed wire around his past squalls don't happen every after its breakfast, and the warms.	the sentence on the line fence around Pops Merryweath andle. (8)He'd heard stories about a bargain. The was squalling fierce who day in Texas, but when they dowind wails and moans like a fusting fierce.	er's southern pasture out the Lazy Bones E (9)So, he hired them en the Bones boys ro , the temperature dro sy ghost.	Brothers, but Slim and Leroy noto put up fence posts and string de onto Pop's ranch. (10)Now, ops faster than a hawk diving
Copy the VERB of (6) They came to build the this side of the Texas panhadidn't charge much, and Popbarbed wire around his past squalls don't happen every after its breakfast, and the vertical fields.	the sentence on the ling fence around Pops Merryweath andle. (8)He'd heard stories about the sentence of the sentence of the sentence of the day in Texas, but when they downed wind wails and moans like a fusting	er's southern pasture out the Lazy Bones E (9)So, he hired them en the Bones boys ro , the temperature dro sy ghost.	Brothers, but Slim and Leroy in to put up fence posts and string de onto Pop's ranch. (10)Now, ops faster than a hawk diving
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N	Vame		_date	#	
Copy tl	he verb of the s	sentence on the	e line:		
1. Th	ey drank tea				
2. It v	vas time for the	cows to go hor	ne		
3. Th	e American chil	dren, boarded t	their ship.		
4. Th	ey all flew back	k to New York.	•		
5. Wł	nen they landed,	the cows bid t	heir farewe	ells.	
6. Dı	uring supper tha	t night, both th	e English a	and the America	an
chi	ldren told their	parents of the v	wonderful a	afternoon.	
7. The	e parents smiled	l to themselves			
8. Th	ey thought "Wl	nat imagination	s children	have!"	
9. I w	onder what they	y'll think of nex	it		
10.	The children l	aughed out lou	d		

NAME		Date	Room #	
	SINGULAR AND	PLURAL	USE OF THE V	ERB TO BE

CIRCLE THE LETTER OF THE CORRECT SENTENCE:

- a. John and Mary was going to the train station.
 - b. John and Mary were going to the train station.
- 2.
 - a. The people was going to the train station.
 - b. The people were going to the train station.
- a. The most wonderful artist was going to the sing.
 - b. The most wonderful artist were going to the sing
- a. She was a young singer without a job.
- b. She were a young singer without a job. 5.
- a. The most wonderful singer is in town
 - b. The most wonderful singer are in town
- a. John is going to the party.

6.

- b. John are going to the party.
- a. Nobody is going to work tomorrow.
 - b. Nobody are going to work tomorrow.
- 8. a. The most wonderful artist was going to the sing.
 - b. The most wonderful artist were going to the sing
- 9. a. He doesn't do anything all day
 - b. He don't do anything all day.
- 10.a. Tom don't work very hard, he just chills all the time.
 - b. Tom doesn't work very hard, he just chills all the time.

Name	date	#
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Put a slash between subject & predicate:

(1)Slim and Leroy didn't want to go out in the storm, but Pops wanted the fence put up that day. (2) Well, the Bones boys rode out to the southern pasture, and sure enough, the ground was frozen harder than a cast-iron frying pan. (3) The brothers' faces drooped when they saw that. (4)Digging holes and pounding fence posts was mighty strenuous work. (5)Slim squatted back on his heels, and pondered how to put up the fence without digging any holes. (6) Suddenly, Leroy screamed. "I pricked my thumb on a rattler!" (7)"You got bit by a rattler?" Slim yelled. No, Look here." (8) He held up a snake frozen straight as any arrow. (9)He took the frozen rattler from his brother, and rubbed his finger across its needle-sharp tail. "This gives me an idea," he said. "Give me that hammer." (10)Slim hammered that snake into the dirt just like an enormous nail.

	Name date #
Copy (the SUBJECT of the sentence on the line:
11.	They drank tea.
12.	It was time for the cows to go home.
13.	The American children, boarded their ship.
14.	They all flew back to New York
15.	When they landed, the cows bid their farewells.
_	During supper that night, both the English and the nerican children told their parents of the wonderful
att	zernoon.
17.	The parents smiled to themselves.
18.	They thought "What imaginations children have!"
19.	I wonder what they'll think of next.
20.	The children laughed out loud.

Name			Date	#	
		r each sentence:			
•	- 1 -	and in a park just of c- will land		•	f- ok
		valked twenty-six o c- will lift up		e- was lift up	f- ok
_		cows to several ch	_		-
4. Each of the	e cows give the c	hildren a big smile) <u>.</u>		

d- gave

d- were

d- boarding

e- given

e- was being

e- were board f- ok

e- were gather f- ok

e- are known

d- were spent e- were spend f- ok

f- ok

f- ok

f- ok

c- gaved

c- am

5. The children was absolutely delighted with the cows and helping them set up chairs.

7. Several people gather round the ship, watching the cows and children step out.

9. The English children, however, **know** cows from outer space when they saw them.

10. And so it was that they **spend** a most delightful afternoon together in London.

c- spent

b- are shooking c- are shaking d- were shaking e- was shook

c- were known d- knows

a- gives

a- is

a- is boarding

a- shaked

a- new

a- are spending

b- gived

b- are

b- knew

6. They all **board** the spaceship and flew off to London.

8. The adults **shook** their heads at the scene before them.

b- spended

b- are boarding c- boarded

a- is gathering b- are gathering c- were gathered d- gathered

Name _	Date #
Select tl	he correct verb form for each sentence:
(1)	There are two farmers in Texas that (has, have) a horse. They are Ma and Pa farmers.
(2) 1	Ma and Pa farmers (teach, teaches,) their horse to obey the rules. In the kingdom where they
1	live, most farmers have two or three horses, and some had even more, so they thought of themselves as
I	poor people indeed. One day as the Pa the farmer sat at breakfast, sigh-ing and shaking his head at his
S	sorry lot, a knock came at the door.
(3) I	Pa the farmer went to answer it, and there (stand, stood) one of the king's soldiers along with
t	the royal tax collector.
(4) V	We have (come, came) to arrest you for not paying your taxes.
(5) I	am very poor, this (is, are) a mistake.
(6)	The soldier and the tax collector (look, looks, looked, will look) at each other.
(7) '	'Now then," he said, "you say you (have, has, had) only one horse. How many cows do you
ł	have?" "None," said the farmer. "How many pigs?" "None." "Sheep? Goats? Chickens?" "Not a one to
r	my name," said the farmer sadly.
(8) '	'Just one horse, that's all I (have, had, has).
(9).	"I (see, sees, saw) you have a nice omelet in the pan on the stove. Where did you get the
e	egg for your omelet?
(10)	My horse (lay, lays, laid) an egg each morning-but only one.

Name_	date #							
	all the proper nouns:							
1.	When my Great-Grandma Anna came to America, she wore the same thick overcoat and big boots she							
	had worn for farm work.							
2.	In New York City, her father's work was hauling things on a wagon.							
3.	Everyone was in a hurry, and it was so crowded, not like back home Russia.							
4.	When Anna went to school, English sounded to her like pebbles dropping into shallow water.							
5.	The only things she had left of back home Russia were her dress and babushka she liked to throw up into							
	the air when she was dancing.							
Name_	all the proper nouns:							
Circle	all the proper nouns:1. Anna's babushka was made into a quilt to help the family remember Russia.							
	2. It was like having the family in Russia dance around them at night.							
	3. They lived in New York but the animals and flowers from the scraps of clothing reminded them							
	about Russia.							
	4. Anna kept the needles threaded and handed them to Mrs. Jones, Mrs. Thomas and Mrs. Jonas as they							
	needed them.							
	5. When my Grandma Carle was born, Anna wrapped her daughter in the quilt to welcome her warmly							
	into the world.							
Name_	date #							
Circle	all the proper nouns:1. On Friday nights Anna's mother would say the prayers that started the Sabbath.							
	2. Anna's family ate challah and chicken soup.							
	3. The quilt was the tablecloth for the Sabbath meals.							
	4. Anna grew up and fell in love with Great-Grandpa Sasha.							

5. To show he wanted to be her husband, Sasha gave Anna a gold coin, a dried flower, and a piece of

rock salt all tied into a linen handkerchief.

Name_		date #
Circle		the proper nouns:
	1.	On Friday nights Anna's mother would say the prayers that started the Sabbath.
	2.	Anna's family ate challah and chicken soup.
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	5.	To show he wanted to be her husband, Sasha gave Anna a gold coin, a dried flower, and a piece of
		rock salt all tied into a linen handkerchief.
Name_		date# the proper nouns on the line after each sentence:
Write		
	6.	Anna's babushka was made into a quilt to help the family remember Russia.
	7	It was like having the family in Russia dance around them at
		They lived in New York but the animals and flowers from the scraps of clothing reminded them
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	10	needed them When my Grandma Carle was born, Anna wrapped her daughter in the quilt to welcome her warmly into the world.
	11.	When my Great-Grandma Anna came to America, she wore the same thick overcoat and big boots she had worn for farm work.
		In New York City, her father's work was hauling things on a wagon.
	13.	Everyone was in a hurry, and it was so crowded, not like back home Russia.
	14.	When Anna went to school, English sounded to her like pebbles dropping into shallow water.
	15.	The only things she had left of back home Russia were her dress and babushka she liked to throw up into the air when she was dancing.

Name	date _	#	
Write the subject of each t (1)Long time ago, cars were somet the car was a useful invention. (3) A hitched the horse and buggies. Whe expensive for most people. (4)The (5)The model T car was very simp (7)Gas stations were so far apart that so dusty that drivers had to wear g stuck in the mud and pulled out by a most motorists brought a pick nick I	thing brand new and exciting hundred years ago, a family en cars came along in the earn, Henry Ford's motor comple and basic. (6) Driving wat people had to carry their or goggles to protect their eyes a horse! (10) Travelers also	g. (2)Form they wanted to go arly 1900s, the apany built a vasn't easy in wn extra gas. ((9)Many ear needed to eat.	to to town (4)They ey were much too new kind of car. those early days. 8)The roads were ly motorists were In the beginning,
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Name	date	#	-
Write the SUBJECT of each the sente	nce on the li	ne:	
(1)Wendell and Floyd were in trouble. (2)The them in the boys' restroom for almost an hour teacher, Ms. Gernsblatt, had been furious. (5)"I lost my lucky hat." (6)Wendell pointed (6)Mona leaned farther and farther into the bean teacher, (9)The boys walked over to have a closer los should go in after her	r, and they miss (4) Mona Tudl to a bin marke in. (7)Soon, on she	sed a math burn entered LOST And her feet was	test. (3)Their d the office. ND FOUND. were visible. gone.
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Name		date	#	-
Write the VERB of each (1)Long time ago, cars were some the car was a useful invention. (3) hitched the horse and buggies. We expensive for most people. (4)The (5)The model T car was very sin (7)Gas stations were so far apart the so dusty that drivers had to wear stuck in the mud and pulled out be most motorists brought a pick nick	nething brand new A hundred years a Then cars came alone then, Henry Ford's mple and basic. (6) that people had to car goggles to protect y a horse! (10) Tra	and exciting. (ago, a family wang in the early motor compa) Driving was arry their own at their eyes (9) exclers also need	vanted to go to 1900s, they want to built a new n't easy in the extra gas. (8)7 Many early a eded to eat. In	town (4)They were much too w kind of car. ose early days. The roads were motorists were the beginning,
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Name	_ date	#
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Name	date	#	
Copy the verb of the	sentence on the line:		
but Lewis had a problem. (3)Il everything he did. (5)Milton to and play what Lewis played. It would shake his head. "I am remouse if you can imagine successomers to turned a somers automore some somers automore some some some some some some some som	t was his little brother Miltor ried to walk like Lewis and the And Lewis didn't like it! "Yo not. I'm a mouse, just like you hat hing). And what made the lit, no one seemed to notice notice a somersault, everyone which it back to the nest for suppersons or some old stick. And everyone attention for his stick, and	n. (4)Milton follower alk like Lewis. (6)Nu're a copycat, Milt n." But, in fact, Milt ne problem worse we nuch, even though I was there, laughing a r, Milton had to cop n though the apple it didn't even taste	and clapping. (8) Or if Lewis y him. He would bring back some was delicious and everyone good. (9)Lewis was sick of it.
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Name da	ate#
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Copy the subject of the following sentences on the provide lines:

(1)My mom and dad have a rule. (2)At every meal, Julian and I have to eat at least a little bit of everything on our plates. (3)Julian doesn't mind. (4)My mom says that ever since he was a baby he liked to eat every single vegetable and all kinds of strange foods. (5)When I was born, my mom thought that I would be like Julian. (6)I'm not. (7)Because of the rule, I have eaten a little bit of oysters and asparagus. I have eaten a little bit of eggplant and turnips. I have eaten a piece of radish so tiny that afterward I had to use a magnifying glass to show my parents there was something missing from the radish. Because of the radish they added to the rule. (8)You cannot use a magnifying glass to prove you tasted something. You have to eat more of it than that. There is one other part to the rule. (9) It is about restaurants. That part is: Food in restaurants is expensive. In a restaurant, if you order something, you better eat it all. (10)One day, my mom and dad decided to take me out for dinner.

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Name date #	
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