Name _____ Date _____

14–1

Homework Practice

3NS2.4, 3MR2.2

Multiply Multiples of 10, 100, and 1,000

Multiply. Use basic facts and patterns.

1. $2 \times 3 =$ _____	**2.** $7 \times 5 =$ _____	**3.** $5 \times 8 =$ _____
$2 \times 30 =$ _____	$7 \times 50 =$ _____	$5 \times 80 =$ _____
$2 \times 300 =$ _____	$7 \times 500 =$ _____	$5 \times 800 =$ _____
$2 \times 3{,}000 =$ _____	$7 \times 5{,}000 =$ _____	$5 \times 8{,}000 =$ _____
4. $2 \times 7 =$ _____	**5.** $6 \times 3 =$ _____	**6.** $7 \times 6 =$ _____
$2 \times 70 =$ _____	$6 \times 30 =$ _____	$7 \times 60 =$ _____
$2 \times 700 =$ _____	$6 \times 300 =$ _____	$7 \times 600 =$ _____
$2 \times 7{,}000 =$ _____	$6 \times 3{,}000 =$ _____	$7 \times 6{,}000 =$ _____

7. $3 \times 80 =$ _____	**8.** $5 \times 4{,}000 =$ _____
9. $400 \times 8 =$ _____	**10.** $20 \times 9 =$ _____
11. $50 \times 60 =$ _____	**12.** $30 \times 40 =$ _____
13. $700 \times 60 =$ _____	**14.** $7 \times 900 =$ _____

Solve.

15. There were 4 rows of desks in Cecilia's classroom and 10 in each row. How many desks were there? _____

16. On Valentine's Day the florist delivered 100 vases of flowers. Each vase held one dozen flowers. (Remember: a dozen = 12) How many flowers were delivered that day? _____

Solve.

Add and subtract. (Lessons 2–4 and 2–5)

17. $3.05 + 8.06 _____	**18.** $5.69 + 9.99 _____
19. $14.23 − 2.17 _____	**20.** $1,357.49 − 1,120.33 _____